

Graduate School of Sociology – Doctoral Program in Psychology: Three Policies

Diploma Policy (Graduation Certification and Degree Awarding Policy)

Educational Goals: Based on Keio University's diploma policy, the program aims to cultivate independent researchers, educators, and professionals with outstanding expertise, interdisciplinarity, and international perspectives in psychology as an empirical science. Students are expected to acquire advanced knowledge and techniques, apply them across disciplines and internationally, and write a doctoral dissertation based on these competencies. Students who meet the prescribed requirements in the curriculum will be awarded the degree of Doctor of Psychology.

Qualities and Abilities Goals:

1. Acquisition of highly advanced and practical specialized knowledge in psychology
2. Acquisition of advanced specialized techniques enabling experimental and applied psychological research
3. Acquisition of broad interdisciplinary knowledge, flexible thinking, and originality
4. Acquisition of advanced expertise and transferable skills for long-term social and international contribution
5. Acquisition of skills for setting research questions, planning, and executing advanced academic research independently
6. Acquisition of advanced and specialized qualities for training and mentoring future researchers and professionals

Curriculum Policy (Curriculum Organization and Implementation Policy)

Curriculum Organization: The curriculum is systematically organized to cultivate the qualities and abilities outlined in the diploma policy. It includes:

- Specialized seminar courses in perception, development, learning, cognition, physiology/neuroscience, and clinical development
- Specialized research and lecture courses in psychology, biology, neuroscience, psychiatry, developmental science, and applied psychology
- Specialized practicum courses in developmental clinical support and psychology

Curriculum Implementation: The curriculum combines active learning centered on specialized seminars and practicum courses, fieldwork including site visits, surveys, and experiments, project-based learning (PBL) in specialized research courses, and internships in specialized practicum courses.

Evaluation of Learning Outcomes: Learning outcomes are evaluated using direct indicators based on grading criteria set for each course, in accordance with the university-wide assessment plan. Additionally, quantitative and qualitative, direct and indirect indicators such as surveys and questionnaires are used.

Relationship Between Goals and Educational Content:

(1) Highly advanced and practical specialized knowledge in psychology: Specialized research and lecture courses aim to provide foundational knowledge and techniques as well as the latest research trends. Renowned domestic and international researchers are invited annually to deliver specialized knowledge.

(2) Advanced specialized techniques for independent research: Specialized seminars involve reading academic papers and learning experimental and applied techniques. In 'Special Psychological Experiments,' students assist faculty in guiding undergraduates, reinforcing foundational knowledge through practice.

(3) Broad interdisciplinary knowledge, flexible thinking, and originality: Courses such as 'Advanced Applied Psychology Research,' 'Advanced Developmental Science Research,' and 'Advanced Developmental Clinical Support Practicum,' as well as lectures by distinguished researchers, aim to develop broad knowledge, creative thinking, and socially contributive qualities.

(4) Advanced expertise and transferable skills for social and international contribution: In 'Special Psychological Experiments,' students engage in educational practice. International communication skills are developed through lectures and discussions with globally recognized researchers. Participation and presentation at international conferences are encouraged, and faculty support interaction with experts in the field.

(5) Skills for independent academic research: Specialized seminars promote discussion not only of one's own research but also of peers' research topics and experimental planning. Students are guided to participate and present at academic conferences to refine their research and learn advanced techniques.

(6) Qualities for mentoring future researchers and professionals: Through active and mutual discussion of research plans, academic papers, and presentations among students with diverse backgrounds, students develop both their own expertise and the ability to understand and critique others' work, fostering the skills needed to mentor the next generation.

Admission Policy (Policy for Accepting Students)

Desired Student Profile:

1. Students with basic academic knowledge and research skills in psychology
2. Students with clear awareness of issues and motivation

3. Students with proficiency in Japanese and foreign languages suitable for academic research
4. Students motivated to engage in research as professionals
5. Students eager to contribute to international society through research and professional application of academic achievements

Basic Selection Policy: To accept a wide range of applicants, selection is conducted through a general entrance examination.

First Stage: Written exam to assess language proficiency (English) and thesis review to evaluate specialized knowledge in psychology. (Applicants who have completed or are expected to complete the master's program at Keio University's Graduate School of Sociology are exempt from the English exam.)

Second Stage: Oral exam to evaluate awareness of research issues, research plan, and research execution ability