

## **Graduate School of Sociology – Doctoral Program in Sociology: Three Policies**

### **Diploma Policy (Graduation Certification and Degree Awarding Policy)**

Educational Goals: Based on Keio University's diploma policy, the program aims to cultivate researchers who can independently conduct sociological research and professionals capable of engaging in highly specialized work. To achieve this, the program fosters deep expertise and broad interdisciplinary knowledge, nurturing individuals with advanced academic insight who can contribute actively on the front lines of international society. Students who meet the prescribed requirements in the curriculum will be awarded the degree of Doctor of Sociology.

Qualities and Abilities Goals:

1. Acquisition of advanced specialized knowledge in sociology and the ability to generate and publish new insights
2. Acquisition of advanced research and analytical skills in qualitative and quantitative social research, enabling independent research
3. Acquisition of advanced ability to apply broad interdisciplinary knowledge and collaborate within research communities
4. Acquisition of advanced qualities for long-term social and international contribution, and the ability to apply them practically
5. Acquisition of advanced and specialized qualities for training and guiding future researchers and professionals

### **Curriculum Policy (Curriculum Organization and Implementation Policy)**

Curriculum Organization: The doctoral program in sociology is systematically organized into four fields: Sociology, Cultural Anthropology/Folklore, Communication/Mass Communication Studies, and Social Psychology. Each field offers advanced lectures and seminars led by faculty members of the Graduate School of Sociology. Courses taught by distinguished domestic and international scholars, including specially invited professors, are also provided to address current topics and developments in related disciplines.

Curriculum Implementation: The curriculum combines lectures, discussions based on literature reading, and empirical studies involving fieldwork and theoretical analysis to deliver advanced education.

Evaluation of Learning Outcomes: Learning outcomes related to the qualities and abilities goals are evaluated using direct indicators based on grading criteria set for each course, in accordance with the university-wide assessment plan. Additionally, quantitative and qualitative, direct and indirect indicators such as surveys and questionnaires are used.

### Relationship Between Goals and Educational Content:

(1) Advanced specialized knowledge in sociology and the ability to generate and publish new insights: Lectures aim to provide expertise in research trends, knowledge, and methodologies across various sociological fields.

(2) Advanced research and analytical skills in social research: Methodology and seminar courses aim to develop skills in analyzing social surveys and literature necessary for sociological research.

(3) Advanced ability to apply broad interdisciplinary knowledge: The curriculum allows flexible course selection to promote interdisciplinary research and aims to develop broad knowledge and its application.

(4) Advanced qualities for social and international contribution: Courses taught by renowned scholars provide opportunities to engage with the latest research topics, aiming to develop qualities and abilities for future contributions.

(5) Advanced and specialized qualities for training and guiding future researchers and professionals: Through specialized research courses, students engage in continuous peer review of research plans, academic papers, and presentations to develop the necessary abilities for mentoring the next generation.

### **Admission Policy (Policy for Accepting Students)**

#### Desired Student Profile:

1. Students with advanced academic knowledge necessary for sociological research
2. Students with clearly defined research topics in sociology
3. Students with academic language proficiency suitable for research
4. Students who respect research ethics
5. Students motivated to contribute to society through professional application of academic research results

Basic Selection Policy: To accept a wide range of applicants, selection is conducted through a general entrance examination.

First Stage: Written exam to assess language proficiency (English) and thesis review to evaluate specialized knowledge in sociology. (Applicants who have completed or are expected to complete the master's program at Keio University's Graduate School of Sociology are exempt from the English exam.)

Second Stage: Oral exam to evaluate research topic setting, research plan, and research execution ability.