

## **Graduate School of Sociology – Master's Program in Psychology: Three Policies**

### **Diploma Policy (Graduation Certification and Degree Awarding Policy)**

Educational Goals: Based on Keio University's diploma policy, the program aims to cultivate researchers, educators, and professionals with expertise, interdisciplinarity, and international perspectives in psychology as an empirical science. Students are expected to acquire broad and specialized knowledge and techniques, apply them effectively, and write a master's thesis based on these competencies. Students who meet the prescribed requirements in the curriculum will be awarded the degree of Master of Psychology.

Qualities and Abilities Goals:

1. Acquisition of fundamental, comprehensive, and advanced specialized knowledge in psychology
2. Acquisition of specialized techniques enabling independent execution of experimental and applied psychological research
3. Acquisition of the ability to apply broad interdisciplinary knowledge connected to surrounding fields
4. Acquisition of qualities for long-term social and international contribution

### **Curriculum Policy (Curriculum Organization and Implementation Policy)**

Curriculum Organization: The curriculum is systematically organized to cultivate the qualities and abilities outlined in the diploma policy. It includes:

- Seminar courses in perception, development, learning, cognition, physiology/neuroscience, and clinical development
- Lecture and advanced courses in psychology, biology, neuroscience, psychiatry, developmental science, and applied psychology
- Practicum courses in developmental clinical support and psychology

Curriculum Implementation: The curriculum combines active learning centered on seminars and practicum courses, fieldwork including site visits, surveys, and experiments, project-based learning (PBL) in advanced courses, and internships in practicum courses.

Evaluation of Learning Outcomes: Learning outcomes are evaluated using direct indicators based on grading criteria set for each course, in accordance with the university-wide assessment plan. Additionally, quantitative and qualitative, direct and indirect indicators such as surveys and questionnaires are used.

### Relationship Between Goals and Educational Content:

(1) Acquisition of fundamental and advanced specialized knowledge in psychology: Lecture courses aim to provide foundational knowledge and techniques as well as the latest research trends. Renowned domestic and international researchers are invited annually to deliver specialized knowledge.

(2) Acquisition of specialized techniques for independent research: Seminar courses involve reading specialized papers and learning experimental and applied techniques. In 'Special Psychological Experiments,' students assist faculty in guiding undergraduate students, reinforcing foundational knowledge through practice.

(3) Acquisition of broad interdisciplinary knowledge: Courses such as 'Advanced Applied Psychology,' 'Advanced Developmental Science,' and 'Developmental Clinical Support Practicum,' as well as lectures by distinguished researchers, aim to develop broad knowledge and socially contributive qualities.

(4) Acquisition of qualities for social and international contribution: In 'Special Psychological Experiments,' students engage in educational practice by guiding undergraduates. International communication skills are developed through lectures and discussions with globally recognized researchers.

### Admission Policy (Policy for Accepting Students)

#### Desired Student Profile:

1. Students with basic academic knowledge in psychology
2. Students with clear awareness of issues and motivation
3. Students with proficiency in Japanese and foreign languages suitable for academic research
4. Students motivated to engage in research as professionals
5. Students eager to contribute to society through research and professional application of academic achievements

Basic Selection Policy: To accept a wide range of applicants, selection is conducted through a general entrance examination.

First Stage: Written exam to assess language proficiency (English) and basic knowledge in psychology

Second Stage: Oral exam to evaluate awareness of research issues, research plan, and research execution ability