

## Graduate School of Sociology – Master's Program in Sociology: Three Policies

### Diploma Policy (Graduation Certification and Degree Awarding Policy)

Educational Goals: Based on Keio University's diploma policy, the program aims to cultivate the fundamental research abilities and expertise required for professions related to sociological research. The goal is to nurture researchers and professionals with specialized knowledge. Students who meet the prescribed requirements set in the curriculum will be awarded the degree of Master of Sociology.

Qualities and Abilities Goals:

- (1) Acquisition of specialized knowledge in sociology
- (2) Acquisition of research and analytical skills in qualitative and quantitative social research
- (3) Acquisition of the ability to apply broad knowledge that connects to interdisciplinary fields
- (4) Acquisition of qualities that enable social and international contributions in the future

### Curriculum Policy (Curriculum Organization and Implementation Policy)

Curriculum Organization: The Master's Program in Sociology is systematically organized into four fields: Sociology, Cultural Anthropology/Folklore, Communication/Mass Communication Studies, and Social Psychology. Lectures and seminars are conducted mainly by faculty members of the Graduate School of Sociology. To address current topics and developments in related disciplines, courses are offered by distinguished domestic and international scholars as part-time lecturers or specially invited professors.

Curriculum Implementation: The curriculum combines lectures, discussions based on literature reading, and empirical studies involving fieldwork and theoretical analysis to deliver education.

Evaluation of Learning Outcomes: Learning outcomes related to the qualities and abilities goals are evaluated using direct indicators based on grading criteria set for each course, in accordance with the university-wide assessment plan. Additionally, quantitative and qualitative, direct and indirect indicators such as surveys and questionnaires are used.

Relationship Between Goals and Educational Content:

- (1) Specialized knowledge in sociology: Lectures aim to provide expertise in research trends, knowledge, and methodologies across various sociological fields.

(2) Research and analytical skills in social research: Methodology and seminar courses aim to develop skills in analyzing social surveys and literature necessary for sociological research.

(3) Ability to apply broad interdisciplinary knowledge: The curriculum allows flexible course selection to promote interdisciplinary research and aims to develop broad knowledge and its application.

(4) Qualities for social and international contribution: Courses taught by renowned scholars provide opportunities to engage with the latest research topics, aiming to develop qualities and abilities for future contributions.

### **Admission Policy (Policy for Accepting Students)**

Desired Student Profile:

(1) Students with basic academic knowledge in sociology

(2) Students with a proactive attitude toward research based on clear awareness of issues

(3) Students with proficiency in Japanese and foreign languages suitable for academic research

(4) Students who respect research ethics in conducting research

(5) Students motivated to contribute to society through professional application of academic research results

Basic Selection Policy: To accept a wide range of applicants, selection is conducted through a general entrance examination.

General Entrance Examination: The first stage is a written exam to assess language proficiency (English), basic knowledge in various sociological fields, and the ability to structure and express ideas. The second stage is an oral exam to evaluate awareness of research issues, research plans, and research execution capabilities.